

Little Twinkles Childcare



44a Gloucester Avenue, GRIMSBY, South Humberside DN34 5BW

Inspection date	30 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified manager is very focused and determined. She and her staff share high expectations for children's enjoyment and achievement during their time in the nursery. Staff work extremely well as a team to create a carefully planned and stimulating environment for all groups of children.
- Children achieve well during their time in the nursery from their individual starting points. Children are prepared well for the next stage of their education. For example, staff extend children's social skills to a high standard when they visit a local care home and perform for the residents.
- The children's learning experiences are significantly enriched by the wide range of regular visits and the exciting outdoor area. For example, children not only make regular visits to the beach but also have their own large role-play beach area in the outdoor play shed.
- Staff work very closely with parents and with other professionals to support children's achievement and address any gaps in their learning. The staff match the use of any additional funding directly to the most important aspects of children's learning needs.
- Staff make good use of information from parents to accurately assess children's achievement when they first join the nursery. They carefully track children's progress over time to plan challenging activities based securely on children's interests and enthusiasms.
- Staff successfully help children to develop in independence, confidence and self-awareness. Children are well behaved and inquisitive. Staff promote children's health and well-being well.
- Procedures for supporting staff's professional development are good overall. However, training opportunities for staff to extend and broaden their teaching strategies to raise the standards of children's achievement even further are limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on professional development procedures to create further training opportunities to extend teaching strategies, to raise children's standards of achievement even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The designated safeguarding lead ensures staff are well trained in child protection procedures. She regularly tests their knowledge and understanding through spot checks, quizzes and staff meetings. Staff are deployed well and are vigilant indoors and outdoors. The manager has created strong systems for staff to regularly evaluate and reflect on all aspects of the nursery's provision and share their learning and initiatives. This forms the backbone of the nursery's good self-evaluation procedures, which also reflect effectively the views of children and their parents. Staff form good links with other settings which contribute to children's smooth transition to school.

Quality of teaching, learning and assessment is good

The nursery has a strong focus on developing children's enjoyment of learning and promoting communication skills well overall. Staff provide lots of opportunities for children to listen to stories, songs and rhymes and follow the actions. They develop children's awareness of the world around them through imaginative activities based on their interests. For example, babies try various sensory experiences such as handling foam or playing in mud or sand. Staff set high expectations for children to develop the skills they need for their early reading and writing. Children have many opportunities for mark making and use early number skills in their many role-play activities such as the post office or doctor's surgery. Children love dressing up in the wide range of costumes, such as astronauts and princesses.

Personal development, behaviour and welfare are good

Staff successfully help children to manage and improve their own behaviour and relationships. They help children develop their self-confidence and self-awareness. For example, they support children with regular and purposeful praise and guidance and show respect for their work through attractive displays around the rooms. Children learn to be increasingly independent and to make their own decisions and choices. Staff encourage children to contribute to a tidy and healthy environment. For example, children and parents participate in beach clean-up events. The nursery cook provides a good variety of nutritious and balanced meals. Staff establish strong routines for children to wash their hands before eating and clean their teeth afterwards.

Outcomes for children are good

All groups of children have positive attitudes to learning. Children are curious and persistent in their tasks. They develop their mathematical and problem-solving skills. For example, they compare the sizes and shapes of the sandcastles they create in the beach play area. Children learn to take risks and manage their own safety when they cut their own fruit at snack time or move giant tyres to build their own climbing and balancing trails.

Setting details

Unique reference number	EY544783
Local authority	North East Lincolnshire
Inspection number	10101432
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	18
Number of children on roll	36
Name of registered person	Braithwaite, Victoria
Registered person unique reference number	RP544782
Date of previous inspection	Not applicable
Telephone number	07773228426

Little Twinkles Childcare registered in 2017. The nursery employs six members of childcare staff. Of these, five hold early years qualifications at level 3 or higher, including two at level 5 and the manager who has an early years degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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